

PRESENTS

LEARNING LOOPS

professional development that sticks..



Concerned about professional development that just doesn't stick? In the busy world of early childhood education and OSHC education, educators often attend professional development sessions, then come back to their centres inspired and ready to make change, only to get caught up in the day to day reality of work. Often, our plans for change and improvement get put on the backburner, until they're so far on the backburner that we've forgotten the recipe! Sound familiar? Learning Loops can break this cycle.

We bring you a professional development program targeted to your centre or organisation's unique needs by tailoring content to areas identified for development and improvement.

SESSION 1

9.00am - 3.00pm

CREATING THE LOOP

In this session we explore the theoretical underpinnings and practice implications of the areas identified, forming the first curve of the loop. We'll then discover and explore new possibilities for practice, forming the second curve of the loop. Like a figure eight, or loop, the theory and practice relationship is fluid and continuous.

SESSION 2

9.00am - 3.00pm

WEAVING THE MAGIC

In this session we'll reflect on our learning from session 1, focussing on the practical application of the learning that took place in centres. We'll then explore successes and challenges and consider strategies and possibilities for practice that educators will take back to their centres to implement prior to Session 3.

SESSION 3

9.00am - 3.00pm

LINKING THE LOOP

In this session we'll reflect on our learning from session 2, focussing on the practical application of theoretical underpinning explored in Session 1. We'll then plan for ongoing and sustained improvements using systems such as QIPS, team meetings and reflective practice tools, alongside key engagement and leadership strategies.

- The Learning Loops program is designed for attendance at all three sessions, as sessions are integrated and focus on theory into practice.
- Sessions are held two or three weeks apart to allow for learning to be applied in centres, reflected on and brought back to the next session for discussion.
- Group size is limited to provide for maximum support and sustained learning.
- The Learning Loops program provides evidence of critical reflection that supports Quality Area One, Standard 1.2 of the National Quality Standard.
- Phone & email support provided in between sessions.

To stop the learning loss cycle, contact us now to secure your place:

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